



AI POLICY GUIDELINES

8^ο GYMNASIO CHALANDRIOU

Policy on the Use of Artificial Intelligence (AI)

Adopted on: 30/4/2026

Review date: [Date]

Responsible body: School Leadership & AI Working Group

1. Vision and Guiding Principles

The school adopts a **human-centered approach to Artificial Intelligence**, ensuring that technology supports — and does not replace — human learning and teaching.

This policy aligns with:

- The recommendations of UNESCO on AI in education
- The pedagogical orientation of the Greek Institute of Educational Policy (IEP).

AI is used to:

- Enhance learning
- Support inclusion and equity
- Develop critical thinking and digital literacy

According to UNESCO, AI must serve **equity, inclusion, and human agency**, and must not widen existing inequalities ([UNESCO](#))

2. Scope and Purpose

This policy defines:

- Acceptable and non-acceptable uses of AI
- Responsibilities of teachers and students
- Ethical and pedagogical principles

At this stage, AI is introduced **gradually and cautiously**, in line with the approach encouraged in Greek educational policy.

3. Pedagogical Use of AI

AI tools may be used:



- To support understanding (explanations, examples)
- For creative and exploratory learning
- To assist differentiated instruction
- Teaching preparation and improvement of instructional quality
- Innovation in teaching methodologies

At this early stage, AI is considered a **supportive educational tool**, not a core component of teaching. AI must **not replace student thinking or effort**.

UNESCO emphasizes that AI should **enhance learning processes, not automate them entirely** ([UNESCO](#))

4. Approved AI Tools

At present, the school has limited experience with AI tools.

Therefore:

- Only **teacher-approved tools** may be used in classroom activities
- Teachers are encouraged to test tools carefully before use
- A preliminary list of tools may include:
 - ChatGPTEDU (free version, with caution)
 - Gemini
 - Canva AI
 - Educational AI tools approved by the Ministry or EU programs

The school will gradually develop a clearer list of approved tools.

5. Role of Teachers

Teachers are not expected to be experts in AI.

However, they are expected to:

- Guide and supervise AI use
- Design meaningful learning activities that promote **critical thinking and personal effort**
- Ensure fair and valid assessment

Teachers are encouraged to:

- Develop basic AI literacy
- Participate in training opportunities

AI is seen as a **support tool for teachers**, not a replacement.



6. Student Use Guidelines

Students may use AI:

- For brainstorming and idea generation
- For clarification of concepts
- For language support
- Creative projects

Students must NOT:

- Submit AI-generated work as their own
- Use AI during assessments unless explicitly allowed
- Upload personal or sensitive data

Students are required to:

- Declare when AI has been used
- Explain how it contributed to their work

7. Academic Integrity

The school adopts a clear framework:

- **AI use prohibited** → independent work required
- **AI use limited** → support only
- **AI integrated** → part of the task

AI use without acknowledgement is considered **academic misconduct**.

This aligns with both:

- UNESCO's emphasis on ethical use
- IEP's focus on authentic student work

8. AI Literacy and Critical Thinking

The school promotes AI literacy, including:

- Understanding how AI works
- Evaluating reliability of outputs
- Identifying bias and misinformation



UNESCO highlights the need for **AI competency frameworks for students and teachers** ([UNESCO](#))

9. Data Protection and Privacy

The school complies with GDPR and national regulations.

Therefore:

- No personal data should be entered into AI tools
- Only approved tools may be used
- Students must be informed about risks

UNESCO stresses the urgency of **data protection and regulation**, as AI development often outpaces policy frameworks ([UNESCO](#))

10. Ethical and Responsible Use of AI

AI must be used in ways that:

- Respect human dignity
- Avoid bias and discrimination
- Promote fairness and inclusion

Additionally, the school promotes awareness of:

- Environmental impact of AI (energy consumption)
- Copyright and intellectual property issues

The school adopts UNESCO's principle of "**AI for all**", ensuring equal access and opportunity ([UNESCO](#))

11. Equity and Inclusion

AI use must not:

- Create inequalities among students
- Favor those with greater access to technology

Instead, it should:

- Support all learners
- Enhance inclusive education
- Additional support will be provided to students with fewer digital resources.



12. Governance and Implementation

Due to limited prior experience, the school establishes:

- A small **AI Working Group** composed of school leadership, members of the Erasmus+ AI Ready project team and interested teachers ready to start this project

Responsibilities:

- Monitor AI use
- Defining and updating approved tools
- Share practices
- Support teachers and students
- Update guidelines

This reflects a **gradual and adaptive approach**, consistent with IEP recommendations.

13. Monitoring and Review

This policy is:

- **Initial and evolving**
- Reviewed annually
- Updated based on:
 - Experience
 - Training
 - Technological developments

UNESCO highlights that AI policies must remain **flexible and continuously revised** due to rapid technological change ([UNESCO](#))

14. Alignment with International and National Frameworks

This policy is aligned with:

International Framework

- UNESCO
 - Human-centered AI
 - Equity and inclusion
 - Ethical and safe use
 - AI literacy development

National Framework



- Greek Institute of Educational Policy
 - Pedagogical use of technology
 - Emphasis on critical thinking
 - Teacher-guided implementation
 - Gradual integration of innovation

15. Final Statement

Artificial Intelligence is not a substitute for education.
It is a tool — powerful, but incomplete.

The school commits to:

- Using AI responsibly
- Protecting students
- Preserving the human core of education

As emphasized by UNESCO, technology must **serve education, not redefine it without reflection** ([UNESCO](#))

Declaration

By participating in school activities, students, teachers, and parents agree to follow this policy.

Vice Principal: Evangelia Manologlou

Date: 30/04/2026

AI Board Representative: Evangelia Korre